

MIS Update

Todd Hoig, Director of MIS



Webinar Housekeeping Notes

- This webinar is being recorded.
- Chat box: Click on the chat bubble icon to access the chat feature. You may type questions throughout the presentation.
- Questions: I will try to monitor the chat box for questions during the presentation and there should be time at the end of the presentation for some additional questions.
- The slides will be available at <https://webdata.cccco.edu/>

Agenda

- MIS news
- MIS data submission updates for 2021-22
- Questions



MIS News



MIS Data Submission Website

<https://webdata.cccco.edu/>

- Data Submission Applications
- Data Submission Resources
 - Data Element Dictionary
 - Data Submission Timelines
 - Data Submission Queue Status
 - Data Submission History
 - Data Submission Detail/Summary Reports

MIS Email Distribution Lists

- CISO-all (Chief Information Systems Officers)
- MISCN-all (MIS Data Submission Coordinators)

Important messages are sent to district pointer accounts. It is crucial to ensure messages received at these pointer accounts are being forwarded to the appropriate individuals at the district/colleges.

MIS Data Submission Timelines

- Due dates vs. deadlines
- Data submissions are considered “due” at different times based on the files being submitted (for example, Fall term data is due 30 days after the end of the Fall term)
- Deadlines are final days to submit for specific reporting purposes (data can be submitted/resubmitted after a deadline, but those submissions may not affect the reporting)

MIS Data Submission Updates

MIS Data Submission Updates for 2021-22

- Credit for prior learning reporting (new SY file)
- Student placement reporting (new SL file)
- Adult Education reporting (new AA file, SP updates, SA updates)
- New financial aid award types (FA updates)
- CalWORKs eligibility reporting clarification (SC update)

Credit for Prior Learning

Title 5. Education

Division 6. California Community Colleges

Chapter 6. Curriculum and Instruction

Subchapter 1. Programs, Courses and Classes

Article 5. Alternative Methods for Awarding Credit

§ 55050. Credit for Prior Learning.

Section was amended effective 3/21/2020



Credit for Prior Learning (new SY file)

- SY file is a new term file collected beginning Summer 2021
- SY file contains one record for each distinct combination of college, student, and assessment of credit for prior learning which occurred during the reporting term
- SY record includes course control number (CB00) and course department number (CB01) and corresponding course must be reported in CB file for term
- SY record includes assessment date and method, units awarded, and grade earned

Credit for Prior Learning (new SY file)

GI90	RECORD-CODE	SY
GI01	DISTRICT-COLLEGE-IDENTIFIER	X(3)
GI03	TERM-IDENTIFIER	X(3)
SB00	STUDENT-IDENTIFIER	X(9)
CB00	COURSE-CONTROL-NUMBER	X(12)
CB01	COURSE-DEPARTMENT-NUMBER	X(12)
SY01	STUDENT-CREDIT-ASSESSMENT-DATE	9(6)
SY02	STUDENT-CREDIT-ASSESSMENT-METHOD	X(1)
SY03	STUDENT-CREDIT-UNITS-AWARDED	99V99
SY04	STUDENT-CREDIT-GRADE	X(3)

SY02 STUDENT-CREDIT-ASSESSMENT-METHOD

This element indicates the method used to determine credit for prior learning.

A - Locally developed assessment by portfolio or other methods

B - Locally developed assessment by exam

C - Advanced Placement (AP)

D - International Baccalaureate (IB)

E - College Level Examination Program (CLEP)

F - Industry certification

G - Military training (excluding CLEP)

Z - Other

Student Placement

Assembly Bill No. 1805

78221.5. As a condition for receiving funding pursuant to the Student Equity and Achievement Program established by Section 78222, a community college shall do all of the following:

(b) Annually report both of the following to the chancellor's office in a manner and form prescribed by the chancellor's office, consistent with the requirements of Section 78213:

(1) The community college's placement policies.

(2) (A) The community college's placement results. A community college shall include the number of students assessed and the number of students placed into transfer-level coursework, transfer-level coursework with concurrent support, or transfer-level or credit ESL coursework, disaggregated by race and ethnicity.

(B) For students placed in stand-alone English or mathematics pretransfer-level coursework, a community college district or college shall provide, based on local placement research, an explanation of how effective practices align with the regulations adopted pursuant to Section 78213.

(e) It is the intent of the Legislature that the chancellor's office shall make data collected pursuant to subdivision (b) publicly available, except for personally identifiable information, which shall be deemed confidential, by posting the data on the Internet Web site of the chancellor's office or making it publicly available upon request.

Student Placement (new SL file)

- SL file is a new annual file collected in October beginning 2021-22
- SL file contains one record for each distinct combination of college, student, placement type, and placement date
- SY record includes placement date, type, source, and level

Student Placement (new SL file)

GI90	RECORD-CODE	SY
GI01	DISTRICT-COLLEGE-IDENTIFIER	X(3)
GI03	TERM-IDENTIFIER	X(3)
SB00	STUDENT-IDENTIFIER	X(9)
SL01	PLACEMENT-DATE	9(6)
SL02	PLACEMENT-TYPE	X(1)
SL03	PLACEMENT-SOURCE-HIGH-SCHOOL	X(1)
SL04	PLACEMENT-SOURCE-GUIDED-SELF	X(1)
SL05	PLACEMENT-SOURCE-TEST	X(1)
SL06	PLACEMENT-LEVEL	X(1)

SL02 PLACEMENT-TYPE

This element indicates the type of placement.

A - English course placement

B - Business, Science, Technology, Engineering or Mathematics (B-STEM) pathways mathematics course placement

C - Statistics or Liberal Arts Mathematics (SLAM) pathways mathematics course placement

D - English as a Second Language–Writing course placement

E - English as a Second Language–Reading course placement

F - English as a Second Language–Speaking/Listening course placement

G - English as a Second Language–Grammar course placement

H - English as a Second Language–Listening course placement

I - English as a Second Language–Integrated course placement

SL03 PLACEMENT-SOURCE-HIGH-SCHOOL

This element indicates whether the placement was based on high school grades and/or GPA and the methodology used to make the placement.

A - High school grades/GPA using the Statewide Default Placement Rules

B - High school grades/GPA using local placement methodology

N - Placement not based on high school grades/GPA

SL04 PLACEMENT-SOURCE-GUIDED-SELF

This element indicates whether the placement was based on guided and/or self-placement and the methodology used to make the placement.

A - Guided placement

B - Guided self-placement

C - Self-placement

N - Placement not based on guided or self-placement

SL05 PLACEMENT-SOURCE-TEST

This element indicates whether the placement was based on a standardized assessment test.

A - Standardized assessment

N - Placement not based on standardized assessment test

(Standardized assessment testing only valid for ESP placements)

SL06 PLACEMENT-LEVEL

This element indicates the level of placement relative to the gateway transfer-level course in the discipline.

T - Transfer-level placement with no support recommended

R - Transfer-level placement with support recommended

S - Transfer-level placement with support required

A - One level below transfer-level placement

B - Two levels below transfer-level placement

C - Three levels below transfer-level placement

D - Four levels below transfer-level placement

E - Five levels below transfer-level placement

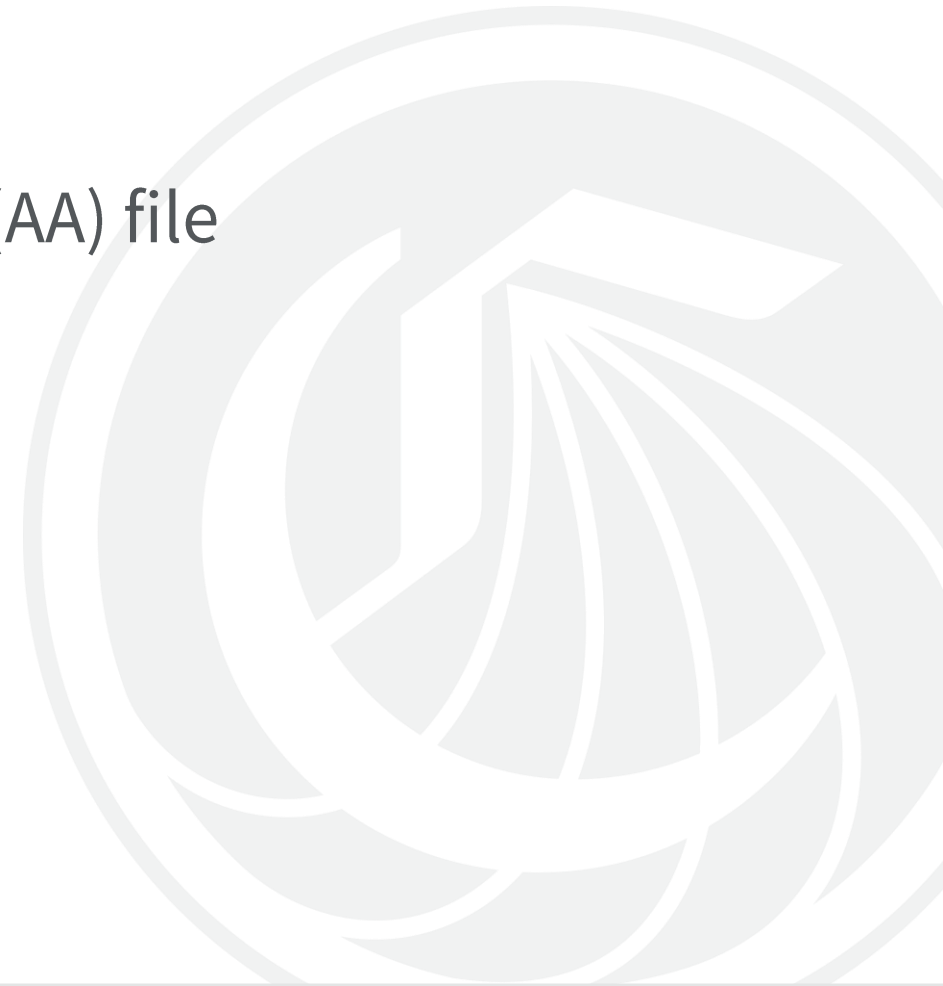
F - Six levels below transfer-level placement

G - Seven levels below transfer-level placement

H - Eight levels below transfer-level placement

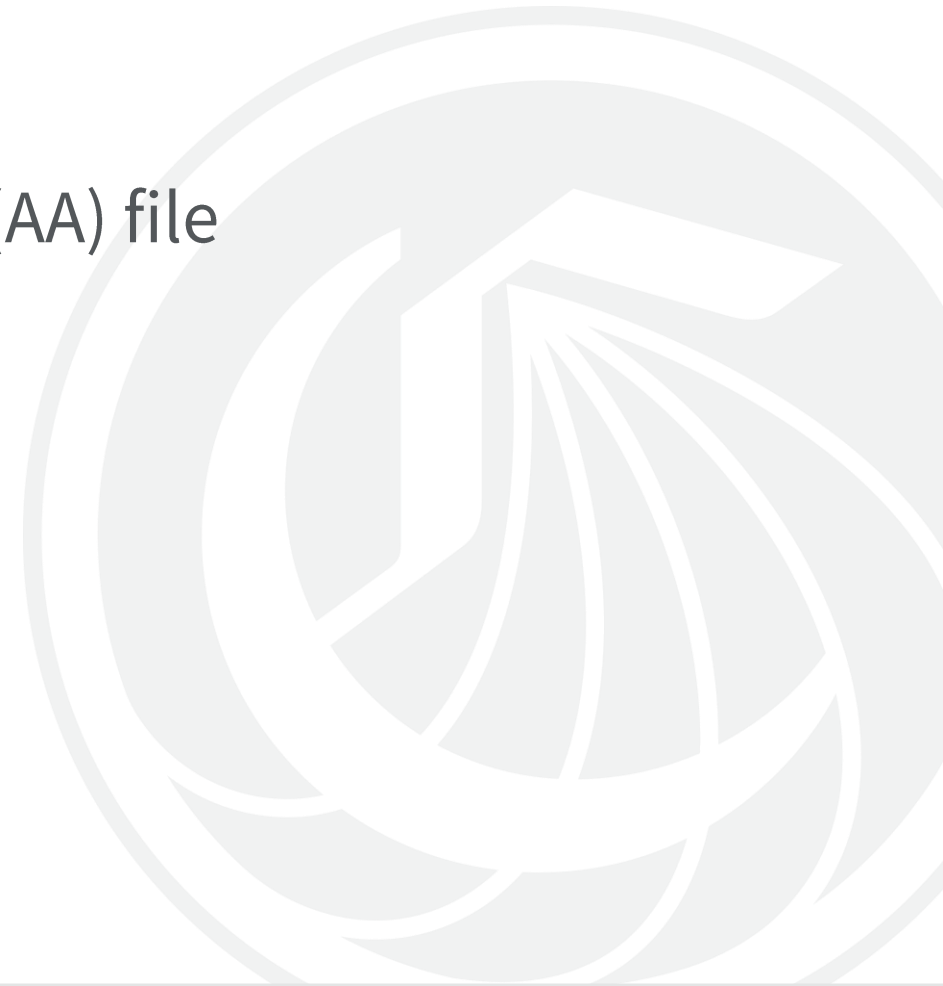
Adult Education

- New Adult Education Assessment Outcome (AA) file
- SP updates
- SA updates



Adult Education

- New Adult Education Assessment Outcome (AA) file
- SP updates
- SA updates



Adult Education Assessment (new AA file)

- AA file is a new annual file collected in October beginning 2021-22
- AA file contains one record for each distinct combination of college, student, assessment date, and assessment result
- AA record includes assessment date and assessment result

Adult Education Assessment (new AA file)

GI90	RECORD-CODE	SY
GI01	DISTRICT-COLLEGE-IDENTIFIER	X(3)
GI03	TERM-IDENTIFIER	X(3)
SB00	STUDENT-IDENTIFIER	X(9)
AA01	ASSESSMENT-DATE	9(6)
AA02	ASSESSMENT-RESULT	X(2)

AA02 ASSESSMENT-RESULT

This element indicates the result of the assessment.

H1 - Noncredit High School Equivalency Exam

E1 - Beginning Literacy in English or Reading

E2 - Beginning Basic Education in English or Reading

E3 - Low Intermediate Education in English or Reading

E4 - High Intermediate Education in English or Reading

E5 - Low Adult Secondary Education in English or Reading

E6 - High Adult Secondary Education in English or Reading

M1 - Beginning Literacy in Math

M2 - Beginning Basic Education in Math

M3 - Low Intermediate Education in Math

M4 - High Intermediate Education in Math

M5 - Low Adult Secondary Education in Math

M6 - High Adult Secondary Education in Math

S1 - Beginning English as a Second Language Literacy

S2 - Low Beginning English as a Second Language

S3 - High Beginning English as a Second Language

S4 - Low Intermediate English as a Second Language

S5 - High Intermediate English as a Second Language

S6 - Advanced English as a Second Language

Student Program Awards (SP file update)

- SP02 = U Noncredit Adult Education High School Diploma

Student Assessment (SA file update)

- SA07 STUDENT-EDUCATIONAL-FUNCTION-LEVEL will no longer be collected for 2022-23

Student Financial Aid (FA file update)

- SF21 STUDENT-AID-AWARD-TYPE three new award types added
 - F6 - Fee Waiver – Exonerated of a crime by writ of habeas corpus or pardon
 - GL - Disaster Relief Emergency Student Financial Aid (SB 116)
 - GM - CARES/HEERF federal grants
- SF21 STUDENT-AID-AWARD-TYPE two new edits added
 - GD - FTSSG not valid for 2021-22 or later
 - GH - CCCG not valid for 2021-22 or later

CalWORKs (SC file update)

SC01 CALWORKS-ELIGIBILITY-STATUS

In order to report a student as being served through the community college's CalWORKs program, the college must, at a minimum, provide initial intake and eligibility determination and:

1. Determine the student is eligible for services in each subsequent *primary* term and,
2. In the student's file, document their initial and ongoing eligibility.

Questions



Thank you

